



Garden Hills Elementary School Parental Involvement Policy 2013-2014

Revised October 25, 2013



In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy, agreed on by such parents, that contains information required by section 1118 (b)(1) of the Elementary and Secondary Education Act of 1965 (ESEA) (school parental involvement policy). The policy establishes the school's expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities, and it is incorporated into the school's plan submitted to Atlanta Public Schools District.

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What is Title I?

Garden Hills Elementary is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA).

Title I is designed to support State and local school reform efforts tied to challenging State academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parental involvement policy.

School Plan for Shared Student Achievement

What is it? This is a plan that describes how Garden Hills will provide opportunities to improve parent engagement to support student learning. Garden Hills values the contributions and involvement of parents in order to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Garden Hills will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it developed? Garden Hills Elementary School welcomes parent input and comments at any time regarding the plan. All parent feedback will be used to revise the plan for next year. The plan is posted on our school website for parents to view and post feedback throughout the year. We also distribute an annual survey online and by mail to ask parents for their suggestions on the plan and the use of funds for parent involvement. Parents can also give feedback during our Annual Title I Meeting, Parental Involvement Review Meeting, School-Parent- Compact Review Meeting, Title I Parent workshops/activities, End-of-the-Year Meeting and Budget Meeting.

Who is it for? All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Garden Hills Elementary will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

Where is it available? At the beginning of the year, the plan is included in the student, registration packet that is given to all students. As a reminder, we will mail the plan to all parents in August before the scheduled Open House event. Parents can also retrieve a copy of the plan in the Parent Resource Center and Main Office.



2013-2014 District Goals

Math: Provide guidance for implementing CCGPS mathematics curriculum through teaching resources.

Literacy: At least 85% of educational leaders and teachers will implement the literacy framework.

Science: Increase the number of students who exceed on the CRCT by 10% compared to the state.

2013-2014 School Goals

By 2014, 93% of students will be proficient in English/Language Arts, 88% of students will be proficient in Math, 95% of students will be proficient in Reading, 83% of the students will be proficient in Science, and 83% of students, will be proficient in Social Studies.

School-Parent Compacts

As part of this plan, Garden Hills Elementary and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop together that explains how parents and teachers will work together to make sure all our students reach grade-level standards.

The compacts will be reviewed and updated annually based on feedback from parents, students and teachers during the School-Compact Review Meeting. Copies of the school-parent compacts are kept in the main office and with each child's teacher if parents need a copy.

Let's Get Together!

Parent Involvement Activities, Meetings and Workshops

Garden Hills will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement.

New Parent Breakfast- August 7, 2013

- ✓ Learn helpful information to prepare for the school year.

GHEs Family Picnic-August 21, 2013

- ✓ Come out and have fun getting to know your school community.

Open House – September 10, 2013

- ✓ Meet your child's teacher and our friendly and helpful school staff for the year

Annual Title I Meeting – September 24, 2013

- ✓ We invite you to an evening of learning and sharing about our Title I program including our parent involvement policy, the schoolwide plan, the school-parent compacts and the parents' requirements. Invitations will be mailed, flyers will be distributed and posted in the school newsletter

Compact Review Meeting- September 24, 2013

- ✓ We invite all stakeholders to be a part to review and revise our School-Parent Compact

Parental Involvement Policy Review Meeting- October 24th & 25th, 2013

- ✓ We invite all stakeholders to be a part to review and revise our School Involvement Policy

Grade Level Parent Curriculum Workshops – October 10th, 16th, 22nd, 24th and 29th, 2013 *(Spaghetti*

Dinner will be sponsored by PTA on October 22nd)

- ✓ Parents will enjoy hearing the latest writing samples and curriculum updates

Parent-Teacher and Student Conferences – October 1, 2013 & February 15, 2014

- ✓ Scheduled updates on your child's progress

Coffee Talk w/Principal (TBD)

Technology Talk – January 23, 2014

- ✓ Catch up with the latest resources to help support your child's learning

Academic Parent Workshops (Title I Parents & Non-Title I Parents) (Monthly)

- ✓ Gain knowledge about topics relevant to your child's education

International Academic Day –February 8, 2014

- ✓ Connect with the school and community to build a better school and review school plans

Parent Appreciation – April 3, 2014

- ✓ A celebration of parent engagement and the recognition of parental involvement impact on school and student success

End-of-the-Year Title I/Budget/Survey Meeting – May 2014

Parental Involvement

Garden Hills Elementary believes that parent involvement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring –

- That parents play an integral role in assisting their child's learning;
- That parents are encouraged to be actively involved in their child's education at school;
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- The carrying out of other activities as described in this plan.

Support

Garden Hills Elementary is committed to helping our parents attend the parental workshops, meetings and activities listed in this plan. Please call or email our Parent Liaison, **Claudia Lopez**, if you need additional information about our programs.

Phone: 404-802-7810

E-mail: clopez@atlanta.k12.ga.us

Garden Hills is Branching Out!

Garden Hills Elementary will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will –

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, and posted on the school website and included in the monthly school newsletter for all parents.
- ✓ Conduct staff development each quarter on parent involvement practices and effective strategies for staff to communicate and build partnerships with parents.
- ✓ Partner with Head Start and Early Reading programs to share school information about parent engagement activities that will help prepare parents and their child for kindergarten and improve school transition.
- ✓ Share information in English and Spanish on the school blog and in the school newsletter for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- ✓ Communicate with all families and the community on a regular basis regarding schoolwide events and activities, such as phone messages, social media, and flyers.
- ✓ Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parental involvement.
- ✓ Provide necessary materials for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- ✓ Collaborate with community leaders and business groups to increase participation and awareness of the school parental involvement plan and activities.
- ✓ Offer parent classes to help further enhance their various education backgrounds.
- ✓ Listen and respond to parents' requests for additional support for parental involvement activities.

Parent Involvement Standards

Garden Hills Elementary and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community



If you are interested in becoming a member of a Title I Review Committee and/or participate in Title I Academic Workshops, please sign up by email with our Parent Liaison, **Claudia López** clopez@atlanta.k12.ga.us

- School-wide Planning Committee
- Parental Involvement Policy Review Committee
- Compact Review Committee
- Academic Workshops
- Volunteer

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Parent Center.

Name: (optional) _____

Telephone Number: (optional) _____

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